



# Job Description and Person Specification

## Summary

<b>Job title:</b>	Associate Lecturer for Simulation and Clinical Skills (Nursing and Midwifery Education)
<b>Faculty:</b>	Faculty of Health, Social Care & Medicine
<b>Reference:</b>	EHT2178-0924
<b>Grade and Salary:</b>	Grade 7. Points for grade: 27-30 £33966 - £37099 per annum.
<b>Contract Type:</b>	Permanent
<b>Hours:</b>	Full Time (37 hours per week)
<b>Location:</b>	Ormskirk, Aintree

## About the Faculty

The Faculty of Health, Social Care and Medicine is a major provider of health, social care, and medical education. It is a dynamic and responsive Faculty with a wide range of programmes and a growing research profile. The Faculty is made up of three schools: The School of Allied Health, Social Work & Wellbeing, The Medical School, and The School of Nursing & Midwifery. Nursing and midwifery provision spans the Department of Adult Nursing, Department of Children's Nursing and Midwifery and Department of Mental Health and Learning Disabilities and includes a wide range of programmes at undergraduate and postgraduate levels in all four fields of nursing, including dual registration, midwifery, and a nationally unique portfolio of programmes, including dual professions e.g., nurse & social work, nurse paramedic. It has growing provision for apprenticeships. Placement learning is integral to our programmes, and we have strong working relationships with external health and social care providers. Cross-Faculty research aligns with the following areas:

- Children, Young People and Families
- Prevention and Management of Conditions in Adult/Primary Care/Children's/Mental Health/Learning Disability Nursing
- Improving Professional Practice

Further developing research capacity and capability remains a key focus for the Faculty and this is of prime importance in nursing and midwifery.

The Faculty has facilities in Ormskirk, Manchester and on a number of local NHS sites. It has recently benefited from a multi-million-pound investment in a state-of-the-art Clinical Skills and Simulation Centre.

## **About the Role**

As Associate Lecturer for Simulation and Clinical Skills (Nursing and Midwifery Education) you will be required to contribute to the delivery of the nursing and midwifery portfolio and depending on your areas of expertise and experience, contribute to teaching, assessment and student support across the school.

## **About You**

The post holder will play a role in supporting the design, delivery, and facilitation of simulated practice learning, midwifery simulation and clinical skills sessions that will help to develop our pre-registration nursing, midwifery and nursing associate students to become safe and competent healthcare professionals. The successful candidate will also provide support and guidance to academic colleagues with the use of simulated practice learning, midwifery simulation and clinical skills development.

The successful candidate will hold a UK healthcare professional registration (NMC) and will have demonstrable practice based/academic experience underpinned by a working knowledge of the professional landscape.

You will be an enthusiastic, innovative, and engaging professional who will bring to the role a broad range of clinical skills and willingness and ability to further develop and deliver high quality simulation and skills teaching to our students. The successful post holder will have an effective communication & leadership style and possess excellent interpersonal skills. Time and workload management skills are a key requirement to this post and having a strong commitment to the welfare and success of students will be key to your success in a growing department.

## **Reward & Benefits**

We want you to feel happy when you come to work and proud when you go home.

From the moment you join us you have the opportunity to enhance your skills. We offer a range of specialist development sessions and academic development opportunities along with an award winning and comprehensive staff health & wellbeing programme (HR Excellence Awards 2017). This means you will receive a full academic induction, be enrolled if appropriate on our PGCTHE, benefit from the Edge Hill University CPD scheme (UKPSF) and our annual University Learning and Teaching Day all to support your professional development. You may also benefit from joining one of our free evening foreign language classes.

This is just a taste of what we are able to offer you at Edge Hill University.

## About Us

Edge Hill University is an ambitious institution, based on an attractive, award-winning 160-acre campus in Lancashire, close to Liverpool and Manchester. The University aspires to combine excellent research of reach and significance with a world-class student experience.

Edge Hill University was named Modern University of the Year in the Times and Sunday Times Good University Guide 2022 and shortlisted for the overall UK University of the Year award. With this award the University was called 'one of the shining stars of the modern university sector.' The award has come closely after Edge Hill was awarded University of the Year in the Educate North Awards 2020/21.

Edge Hill University appears in the Times Higher Global Rankings (801-1000) and has previously held the coveted UK University of the Year title, awarded by Times Higher Education in 2014/2015.

Other recent successes include a Global Teaching Excellence Spotlight Award (2018) from Advance HE in association with Times Higher Education, being ranked in the top 10 for teaching by the Times/Sunday Times Good University Guide 2017, top in the North West for student experience (Time Higher Education 2017), and top in the UK for student accommodation in the 2017 WhatUni Awards.

Edge Hill University has achieved both Athena Swan Bronze and the European Commission's 'HR Excellence in Research Award' (first awarded 2018 and reawarded 2021), which acknowledges alignment with the principles of the European Charter for Researchers and Code of Conduct for researcher recruitment. The process incorporates both the QAA Code of Practice for Research Degree Programmes and the Concordat to Support the Career Development of Researchers.

## **Job Description for Lecturer (Grade 7)**

### **Duties and Responsibilities**

As a Lecturer you will be expected to carry out the following as and when required:

1. Support the design, delivery and facilitation of simulated practice learning, midwifery simulation and clinical skills sessions for the School of Nursing and Midwifery. This will include support for the design and delivery of high quality and innovative teaching and learning material, that is informed by research and professional practice at undergraduate and postgraduate level.
2. Assist with the design, preparation and facilitation of clinical assessments, including practical assessments for the School of Nursing and Midwifery.
3. Liaise with year of study/ module lead and faculty clinical skills and simulation team to support the effective coordination of simulation and skills session tutor allocation.
4. Liaise with the simulation and skills tutor who is responsible for the standardised participant (SP) programme so that they are fully informed of any SP requirements.
5. Liaise with the wider nursing and midwifery school academic team to encourage and support the utilisation of simulated practice learning, simulated midwifery and clinical skills education within and across the various programmes, working within an ethos of interprofessional collaboration. This includes working closely with the academic colleagues and other members of the simulation and skills education team. This will involve working across all EHU sites including Ormskirk Campus, St James at Manchester, Aintree Hospital, and Alder Hey Children's Hospital.
6. Contribute effectively to the design, preparation, delivery, assessment and evaluation of the relevant simulated practice learning and skills teaching ensuring the intended learning outcomes are achievable, teaching/session content is evidence based, compliant with local policies & procedures and that relevant standards are met and maintained.
7. Work collaboratively, sharing information with other professionals and agencies (practice partners) to ensure that student's needs with regards to simulated practice learning, midwifery simulation and skills education are met.
8. Act as a professional resource to colleagues. Plan, prioritise and organise the work or resources of self and others within own area on a daily, weekly or monthly basis; plan and manage small projects, ensuring the effective use of resources.

9. Evaluate the effectiveness of all simulated practice learning and skills teaching to identify opportunities for improvement. Make recommendations for change and implement as required.
10. Participate in data collection, audit and research within the simulation and skills area. Work collaboratively to identify an appropriate method of analysis or investigation according to the data and objectives; recognise and interpret trends or patterns in data. Seek guidance when identifying or sourcing additional information which could potentially help the investigation as the analysis progresses.
11. Participate in the delivery of student recruitment activities including Open Days and attend & engage in meetings and working groups as appropriate keeping the simulation and skills education team informed about any updates or decisions made.
12. Network across the faculties within Edge Hill University and with external business partners and present simulation research/projects and activities where appropriate at local, regional and international level to influence practice nationally, raise the profile of the University as well as to gather further knowledge regarding simulation and skills.
13. Keep abreast with the best practices in educational strategies and current technology to continually enhance the stature and effectiveness of the simulation sessions. Undertake appropriate training and development as required to fulfil the role, including statutory training.
14. Engage appropriately in professional development and scholarship to support advancement of subject knowledge and pedagogic development, incorporating learning into teaching delivery.
15. Participate in peer reviewing and in being peer reviewed on a minimum annual basis.
16. Participate in Edge Hill University's Performance Review and Development Scheme.
17. Establish and maintain effective communication with all members of the School of Nursing and Midwifery Education team keeping the Head of Department fully informed.
18. Other duties may be assigned by the Head of Department from time to time and which are consistent with the grading and knowledge base of the post.

## Person Specification for Lecturer (Grade 7)

Please note that applications will be assessed against the Person Specification using the following criteria, therefore, applicants should provide evidence of their ability to meet all criteria. Where a supporting statement is indicated you will be asked to provide a statement of how you meet this criterion within the application form.

### Qualifications

Criteria	Essential or Desirable Criteria	Method of Assessment
Current Professional Registration (NMC)	Essential	Application
Educated to degree level	Essential	Application
Recognised HE teaching qualification or willing to undertake Post Graduate Certificate of Education	Desirable	Application

### Knowledge and Skills

Criteria	Essential or Desirable Criteria	Method of Assessment
A proven interest in healthcare education/teaching with an enthusiastic and innovative approach	Essential	Application, Supporting Statement & Interview
Knowledge of human factors and non-technical skills and their influence on patient safety	Desirable	Supporting Statement, Interview & Presentation
Demonstrable fundamental clinical skills e.g. physical assessment skills, cannulation, venepuncture	Essential	Supporting Statement, Interview & Presentation
Significant experience of working in a healthcare clinical setting	Essential	Application
Experience of managing small and large group teaching and assessment	Essential	Supporting Statement & Interview
Experience of developing, delivering and evaluating teaching and learning activities	Essential	Supporting Statement & Interview
Experience of facilitating simulation-based education using patient simulators and/or simulated patients	Essential	Supporting Statement & Interview
Experience of debriefing using a recognised model framework	Essential	Supporting Statement & Interview

## Abilities & Skills

<b>Criteria</b>	<b>Essential or Desirable Criteria</b>	<b>Method of Assessment</b>
Ability to work without direct supervision, exercise initiative and independent judgement appropriate to the role	Essential	Supporting Statement & Interview
Able to organise and prioritise work and able to work effectively under pressure, meeting deadlines and paying attention to detail	Essential	Application, Supporting Statement & Interview
Excellent communication skills both verbal and written and excellent interpersonal skills with the ability to liaise effectively with colleagues, students and external stakeholders	Essential	Supporting Statement, Interview & Presentation



## Candidate Guidance and How to Apply

At Edge Hill University we value the benefits a rich and diverse workforce brings to our community and therefore welcome applications from all sections of society.

For informal enquiries about this vacancy, you may wish to contact: Richard Williams, Head of Practice Education and Apprenticeships at [Richard.Williams@edgehill.ac.uk](mailto:Richard.Williams@edgehill.ac.uk).

When you are ready to start the formal application process, please [visit our Current Vacancies website](#), search for the role you wish to apply for, and select the 'Apply Online' button at the bottom of the job advert. The online application form can be completed in stages and can be revisited at any time. The form automatically saves as you enter your information, and you can move backwards and forwards between individual form sections at any time prior to application submission. Help is available at each stage to guide you through the form. Before final submission, you can preview your application and can then choose to refine or submit the form.

As part of your application, you will be asked to provide details of two referees. Please see our application form for guidance on how to nominate your referees.

You are able to upload a CV to the application form to supplement your application and supporting statements.

Please refer to the advert for the closing date for this vacancy, all applications must be submitted by 11:59pm on this date. Please note that you will receive an automated email from our online recruitment portal to confirm receipt of your application. Please check your spam/junk mail if you do not receive this email.

Following the closing date, we will contact you by email to let you know whether or not you have been shortlisted to participate in the next stage of the selection process. We try our best to inform all applicants within two working weeks following the closing date.

If you are offered the post, the offer will be subject to pre-employment clearance. You will be asked to provide: proof of your right-to-work in the UK; proof of your identity and evidence of your qualifications and professional memberships as referenced as essential or desirable in the person specification for this role. You will also be asked to complete onboarding forms including a pre-employment health questionnaire to support the University make appropriate adjustments to support you in the role. The University will also contact the referees you have nominated. Please note that you may be asked for alternative or additional referees as we seek references that cover your previous three years of employment history. Following successful completion of pre-employment clearances (including an Enhanced Disclosure and Barring Service check, as relevant, please see job advert) a start date will then be arranged with you.